Follow-up Conversation with Students with Dual Concerns and/or Elevated Screening Scores\*

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| Name of Staff Member Meeting with Student: |
| Student Name: |
| Student Grade: |
| Date of Meeting: |

*Say to the student (in italics):*

1. *Thank you for meeting with me today. We wanted to check in with you to see how you are doing. How are you doing today?*
2. *Let’s look at your grades and attendance together.* Give feedback based on what you see under grades, attendance, and behavior. For most up to date grades, look under profile. If students are failing classes, *ask them why they are struggling and if they have plans to pull up their grades*. Remind students of school-based academic resources such as tutoring or afterschool/Saturday school.
3. *The other thing that we wanted to review is the universal behavior screener that you took back in [October].* *It has been a couple of months since you took the survey so you may have to think back a bit…but based on how you answered the questions on the survey, your scores came out a bit elevated. By elevated, it means that when you answered the questions, it looked as if there were some things going on in your life that may be helpful to talk about.*
4. *Do you remember taking the Universal Screener?* *\_\_\_\_\_\_\_\_\_\_ yes \_\_\_\_\_\_\_\_\_\_\_ no*
5. *As I mentioned, some of your responses on that screener suggested that you may have some things you may like to talk to someone about. Tell me how things are going for you at school.* Refer back to the students’ responses to #2 above, if needed.
6. *Tell me how things are going with your friends.*
7. *Tell me how things going for you at home.*
8. *Do you have someone to talk to when you are going through things or feeling down?*

*yes no sometimes*

1. *Do you feel that you could benefit from meeting regularly with someone to talk through things that are going on with you? Someone like a therapist? yes \_\_\_\_\_\_\_\_\_\_ no. Why or why not?* (if necessary discuss the fact that we have school counselors here and mental health counselors, if needed)
2. *Your parent may be getting something in mail (from the district office) and we wanted to talk to you first so that you will be able to communicate what was going on either now or when your parent speaks to you about it. We don’t want students going through things when most of the time, there are resources to assist you and/or your family.*
3. *Always remember that you have a support system here at school if there are things you need to talk to us about. We have school counselors and mental health professionals here in the building. Also, there are other resources outside of the school, if needed.*
4. *Is there anything else you would like to discuss together today?*

Parent Name: Parent Number: